- Q: Can you remember in the first tape that you made, it was a long time ago wasn't it?"
- A: "Yes."
- Q: "Can you remember talking to Sue about all the things that had happened to you at the Creche?"
- A: "Yes."
- Q: "In that tape you didn't tell us anything about needles at that time did you?"
- A: "No."
- Q: "Can you tell us why you didn't tell us about the needles at that time?"
- A: "Because I couldn't remember."
- Q: "Was it only when you talked to that you remembered about the needles?"
- A: "Yes."
- Q: "And also I think in the first tape you didn't tell us anything about Peter putting his penis against your vagina did you?"
- A: "No."
- Q: "Did you talk to about that as well?"
- A: "Yes."
- Q: "Was it talking to at helped you remember?
- A: "Yes."
- 36. In 5 third interview she was asked how it was that she knew that poohs in the bath had touched when was not present¹⁷⁴:
 - S: "And how do um... how do you know it touched

poohs?"

- N: "Cause she told me."
- S: "Where did it touch her?
- N: "She didn't tell me that
- S: "Oh, okay So how much has told you about what happened to her?"
- N. "Well just that."
- 37. At trial accepted that she had talked to "a wee bit" about touching poohs and things" 175

D.//OTHER SOURCES OF CONTAMINATION

- reported to Sue SIDEY in interview three that she had seen ELLIS on television¹⁷⁶, although was not questioned on this point either by Ms Sidey or at trial.
 - reported in her third interview that she talked to Jan GILLANDERS about Mr Ellis and the Crèche. 177 Jan GILLANDERS was the social worker attached to liaise with the children.

174Source:

Transcript of Interview 3 page 54

175_{Source}:

Notes of Evidence at Trial page 104

176Source

Transcript of interview 3 page 47

177Source:

Transcript of Interview 3 page 54

- 40. It would also appear from a Police Job Sheet prepared by Detective Colin EADE dated 23 April 1992 that Detective EADE was to have interviewed 1130 hrs on 28 April 1992.
- 41. Finally, had been in counselling since at least July 1992 with Hildegard CORBET¹⁷⁸ who had been provided with a copy of the Specialist Services Unit Report on first and second interviews.¹⁷⁹

E. THE SSU VIDEO RECORDED INTERVIEWS

- 42. Mr Ellis was convicted on two counts relating to
 - (a) Urinating in her face at the crèche between June 1988 and December 1990, this allegation being recorded in the first interview;
 - (b) Inducing an indecent act of bathing, at an unknown address between June 1988 and December 1990, this allegation also being recorded in the first interview.
- 43. The Jury returned two Not Guilty verdicts, in relation to an allegation of attempted sexual intercourse at an unknown address between June 1988 and December 1990 and in relation to an allegation of touching her bottom with a needle at the crèche between June 1988 and December 1990. These allegations were contained in the third and final interview gave.
- 44. The Jury were shown the video-taped interviews for the first and third interviews.

THE ALLEGATION THAT PETER ELLIS URINATED ON THE CHILDREN IN THE CRÈCHE TOILETS.

LACK OF INTERVIEWER FOLLOW-UP - CONTAMINATION

45. It is clear that ____ came to the interview prepared. She brought with her a story book that she and her mother had written and knew that she was to talk about Peter (at page 5):

Q: "Right okay alright now. Now you've brought your book along."

A: "Yep"

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¹⁷⁸Source: SSU Report by SIDEY on interviews one and two (undated) refers to a copy of the report being provided to Hildegard, in SSU Report dated 2 November 1992 SIDEY records that is in therapy with HILDEGARD CORBET.

¹⁷⁹Source: SSU Report by SIDEY on interviews one and two (undated) refers to a copy of the report being provided to Hildegard.

INTERVIEWER BIAS 46. The interviewer indicated to that she knew who Peter was when she asked "Right well who were the other teachers there" (at page had not said that Peter was a teacher. SUGGESTIVE MULTIPLE CHOICE OUESTIONS 47. was asked by the interviewer: Q: "So has Peter hurt you before or not" "Ah no. He has sayed something that lots of things yucky the toilet though." (at page 12) then alleged that Peter Ellis had made children drink 48. urine following a suggestive multiple choice question by the interviewer: "Mym what did what did he say about the toilet" Q: "Ah he went in the widdle toilet he said that you had to drink his A:weeze and some person people went in the middle toilets." Q: "Did they A:"Yep" "And did they have to drink his weeze or not" Q: A:"How do you know" Q: "Because I saw them" (at page 13) A:49. (at page · said that she saw it happen to and 13) and then incorporated herself into the allegation: ⟨But Y did go into the toilet, in the middle toilet." You did" Q $rak{\forall i}$ did but um and Peter was sneaking in, I got it in the picture" (at page 14) The interviewer then asked a forced choice question: "Yeah right so did you have to drink his weeze or not" Q: "No I closed my mouth" (at page 14) A:

"What ah, how shall we start, what have you come to talk to me

Q:

A:

about today."

"Peter"

"No he didn't know" (at page 14)

"So so did, so did he try and make you drink his weeze"

and then when the interviewer asked:

Q: *A*: 51. Instead of asking an open ended question (for example, asking "what didn't he know") the interviewer chose to make a leading statement:

"That you closed your mouth" (at page 14)

THE DETAIL OF THE ALLEGATION THAT PETER ELLIS URINATED ON THE CHILDREN IN THE CRÈCHE TOILETS.

LACK OF INTERVIEWER FOLLOW- UP - CONTAMINATION

52. The interviewer then attempts to elicit detail from as to this allegation. The interviewer permits and encourages to make reference to a "book" and her mother prepared earlier entitled "The Way to Peter's House" in which there is a drawing entitled "This is me going to the toilet". The interviewer confirms that did not prepare the book alone:

"I drawed that part and that part and that part but mum drawed that" (at page 15)

and that drew parts of the scene depicting the toilet ("Is that the door that mum drew" responded "Yep")

USE OF PROPS

53. The interviewer then asks

to describe the scene:

Q: Where was he, what was he doing when your mouth was closed"

to which provided an answer and then realised that her answer would not fit with the context of the location. The interviewer quickly intervened to provide with toys with which to reconstruct the scene:

Ah he was sitting on the toilet but no, he wouldn't be able to fit in there"

"Okay now just hang on what we'll do is we'll make the toilet okay, with my toys, you know how I'm a toys person now and I'll also, I'll also get you to choose with the dolls, choose from this group of dolls, a doll to be one to be you ...and one to be Peter" (at page 15/16)

SUGGESTIVE OUESTIONING

54. Initially Peter Ellis was described by as "sitting on the toilet", with his pants down, urinating. In response to a suggestive question stated that he always sits down to urinate (page 16).

then changed this in response to the question "or does he sometimes stand up?" to "he stand he standed up I think" to which the interviewer stated "Right" (at page 16).

BODY DIAGRAMS AND DIRECT QUESTIONS

- 55. At first alleged that she had to aim her mouth for "Peter um bottom and he did weeze" (at page 16) and she repeated that the "wees" came from Peter's bottom (at page 17). At this point a body diagram is introduced, as a result of which modified her allegation in response to direct questioning:
 - Q: "Penis okay so a penis and what's it called round the back, what's that."
 - A: "Um bottom"
 - Q: "A bottom so it's a bottom round the back and a penis around the front. Now where did you mouth have to go, on the bottom or the penis."
 - A: "Penis because that's where the weeze comes from" (at page 18).
- appears to deny any involvement of Peter Ellis "bum" (p28) and in response to specific probing questions says think it happened with Upon challenge, she says "Because I were watching.", apparently replacing uncertainty with certainty and then introducing some otherwise previously unmentioned person named "Mandora" to whom it is not clear what happened.

SPECIFIC FORCED CHOICE ODESTIONS

57. There are instances when the interviewer challenged as to her responses for example, when asked to report of Peter Ellis' clothes, initially states his pants were up (p29), but when challenged about how his penis did wees in her mouth if they were on, changes her statement to their being "down" (p29).

THE LACK OF INTERVIEWER CHALLENGE

Similarly, initially reported, at first that wees in her mouth (p43). At this point the interviewer draws attention to the fact that the "bum" being at the back and places the dolls in a asks "Where did Peter's bum go?", after which position with mouth on "Peter's" anus. Having démonstrated, . is asked how she knew had to do that, "Because I were watching." (p43). It is submitted that not allege this earlier in the interview, indeed she said that "I only watched when she was drinking the weeze and then I went away". interviewer failed to follow up this inconsistency with

<u>FURTHER SPECIFIC AND SUGGESTIVE FORCED CHOICE</u> <u>OUESTIONING</u>

59. Further specific questioning relates to the disposition of Peter's bum and and is followed by an allegation that Peter Ellis defecated in mouth. then amends this allegation (p44) back to urination (also demonstrated with the dolls), but changes again back to defecation following further specific and suggestive multiple choice questioning.

IN SUMMARY

- In response to direct multiple choice questions from the interviewer (p45) at first alleges the wees went in before the pools, and then that it was a different time altogether. No questions were asked about whether the urine splashed on her, the other children or the children's or Peter Ellis' clothes, why she would have entered the toilet having already seen this just happen to , or what the consequences were for or her clothing of having to eat faces.
- 61. The question forms used in obtaining this allegation often are leading or suggestive, the child appears to change her testimony in response to these question forms, so seems both alert and responsive to potential sources of suggestion in the questioning. There is little free account of events, with most of the information being elicited by interviewer questions. The toys and dolls may appear to lend some credibility to the child's statements, but it has to be noted that use of them changes from time to time in accordance with suggestive questioning. There also are indications that the child is at times confused and uncertain, producing conflicting and contradictory statements.

THE ALLEGATION THAT MR ELEIS INDUCED AN INDECENT ACT OF BATHING AT AN UNKNOWN ADDRESS BETWEEN JUNE 1988 AND DECEMBER 1990.

SOCIAL INFLUENCE

- The interviewer attempts to get to produce other information by social influence, e.g., "I know some things that you've been telling Mum about Peter's house. Mum and I have been having a chat." (p41) "It sounds like some other things happened there." (p42) end with tating "But nothing else at Peter's house." (p42).
- The matter is raised again later (Transcript p48) with the question "Have you told me everything that you've told mum or not?". This has a suggestion of social influence about it, which is amplified and made more suggestive in the subsequent question (p49), "See what I've heard is that you have told mum some stuff about a bath.".

 explains, "Um I went in the bath and he washed my bum." In the next question the interviewer suggests the person who washed her bum was in the bath with her. "Who were you in the bath with?"; "Peter."

THE DETAIL OF THE ALLEGATION THAT MR ELLIS INDUCED AN INDECENT ACT OF BATHING, AT AN UNKNOWN ADDRESS BETWEEN JUNE 1988 AND DECEMBER 1990.

- is then asked whereabouts this was but before she can answer is led by the interviewer in a multiple choice question, "Was that at the crèche or somewhere else?" responds to the suggestion in the question, "It was at crèche.". The interviewer repeats "In the bath with Peter at crèche?" affirms "Yes" (p49). The interviewer then adds an alternative suggestion, "Or was it at Peter's house?" changed her answer to conform with this new suggestion, "Ikm it was at Peter's house." The interviewer consolidates this apparently more acceptable response, "You had a bath at Peter's house."
- 65. It is submitted that is prompted to talk about having a bath, it is suggested by the interviewer that the other person is in the bath also, and she responds in concert with suggestive questioning by changing the location of the alleged event in line with the locations suggested in the questions (crèche/Reter's house).
- 66. The interviewer reiterates ; original allegation while answering her own question. Yeah and what did you do in the bath, he washed your bum?" (p50). It is submitted that the interviewer failed to provide another opportunity for the child to restate the allegation. It is submitted that the interviewer, by using this mode of question, may in effect prompt the child to maintain the allegation.

SUGGESTIVE OVESTIONING

- 67. The interviewer asks "Who washed Peter?". at first responds, "He washed himself." then immediately changes this to, "I washed him." it is submitted that this amended response of is unquestionably accepted.
 - A body diagram is introduced and after has completed volunteering parts of the body, the interviewer specifically introduces his bottom, "And what about his bottom, who washed his bottom?" states, "I did." The interviewer then points to the groin of the body diagram, "Mmm, and what about there?"(p52). appears not to answer this question in the past tense, saying, "Well I'll just have to." The interviewer then makes an obvious suggestion, "Yeah, so you washed his penis as well, is that right?", to which the child indicates No by a shake of her head. "You didn't wash it?"; She then changes her verbal response to "Yes, yes." The question is put in the affirmative, "You did wash it?", to which

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- 69. It is submitted that by use of leading and suggestive questions, along with the use of the body-parts diagram, the interviewer brings the child to the point where she alleges that she washed Peter Ellis' body, including his bottom and penis, although she herself at no stage volunteered such information. It is submitted that the interviewer failed to allow the opportunity to volunteer information. In addition, when any information generated by questioning apparently has not produced an adequate allegation, more specific and suggestive questioning has followed. Once an allegation is obtained it is submitted that any changes in testimony or contradictory statements are incorrectly ignored or left unchallenged by the interviewer.
- 70. The interviewer returned to the topic of washing and added a specific suggestive question, "OK, so he washed those parts and who washed your vagina?". The initial response is "I washed it. Pardon?"(p55). The question is repeated (p56), "Who washed your vagina?", the response is the same, "Oh, I did." The interviewer retorts, "You did?", response now changes to "No, I mean Peter did." "Peter washed your vagina?"; "Yes.". The change in the evidence of i as a result of this repeated questioning is left unchallenged by the interviewer.
- 71. It is submitted that again, suggestive and direct questioning, along with a degree of social influence are used by the interviewer. They result in allegations and changes to reports previously given by the child. The child seems to be responsive to suggestion, given her pattern of responses to the questions used by the interviewer.

THE THIRD INTERVIEW

72. The allegation in relation to the bath are revisited in the third interview given by

However, it is in this August alleged that Mr Ellis got into the bath with her

"And `um (laughs) he put the his penis in my vagina."(p11).

In addition, in this final interview

of inserting a needle into her bottom, an allegation she had clearly discussed earlier with her mother. The allegation is prompted by direct and suggestive questioning that includes social influence, "Now, , there's just one other thing I need to ask you about and I'm going to need you to tell me in your words. Mum said that um ah mum said that um...mum said that something else touched your vagina before, is that right?"

seeks further clarification, "I can't remember, what, what has...?" The interviewer then adds more a detailed suggestive prompt, "What else could have, what else could have touched it and made it bleed?"

iow responds, "Oh, needles."..."Well, in the crèche toilets Peter um put some needles up our bum."(p40)

specifies her "bum", and claims it was a

sewing needle (p40), it hurt (p41) and, in response to a suggestive question, chose the location as "Where the poos come out." Initially (p43), in response to a leading multiple choice question, there was no blood, but changed this immediately to indicate there was, and that "It went on Peter's finger.". A multiple choice question asking "And how much blood came, was it just like lots of blood or just a wee prick of..?" produced the response, "Lots of blood." Asked who wiped it off, responded, "I had to...". In response to specific questions, (p44) says she first told her mother, and that what made her tell was "Mummy started talking about it." changed her report about whether there was any involvement of other children from "No." to include (p44) to report that .old her (p45). said (p46) at first nothing had stopped her telling the teachers, and changed this to "He just, if you tell anyone, I'll call your mother."

74. It is submitted that these allegations are elicited as a consequence of direct and suggestive questioning by the interviewer. The allegation begins with the interviewer suggesting that mother had told her it involved a needle touching her vagina. reports the needle being in the bottom and involving "lots of blood", and that it happened to at least one other child

IN SUMMARY:

It is submitted that the series of three interviews of *7*5. contaminated by leading suggestive, and direct questions relating to the majority of the critical allegations, often supported by use of toys and dolls. The interviewer often uses social influence, concerning sources of her information (primarily mother) to prompt into repeating allegations that may have been made under conditions of less than ideal questioning by mother has participated in the production of two "books" which contain the "story" of alleged events involving Peter Ellis, and her two friends The books are referred to and read from in all of interviews, serving as a prompt to reports of events by It is submitted that it is problematic that this permanent product source of memory prompting is and is used within, and possibly outside, the accessible to interview context to consolidate memory for what may or not be facts.

It is submitted that in the interview context, demonstrates herself to be responsive to suggestion and prompting, frequently changing her report to conform with the suggestive questioning and prompts used by the interviewer. The internal and inter-interview consistency of reports of events is poor in many instances. This may be because of her responsiveness to suggestion and/or to poor memory for the alleged events.

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77. It is submitted that primarily because of the poor standard of interviewing, with its extensive reliance at critical points on suggestion, prompts, props, and social influence, one should view the resulting allegations with considerable caution.



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